

KALAAŁE/COLORS

Level K

INSTRUCTIONAL OBJECTIVES:

Students Will Learn To:

1. Visually discriminate the nine basic colors.
2. Match color to oral Miccosukee/English labels.
3. Select initial consonants of the Miccosukee/English color words out of a given series of consonants.
4. Write some of the initial color letters upon oral request.
5. Identify other words that begin with the same consonants as the color words.

STUDENT'S OBJECTIVES:

1. Learn the correct pronunciation of the Miccosukee and English color words.
2. Learn to see the difference between the basic colors.
3. Improve printing of the beginning letters of the color words.
4. Look for and recognize the beginning letters in the color words.
5. Learn to hear the beginning sounds of the color words and to identify other words with the same beginning sounds.

MATERIALS:

1. Pretest/Post test
2. Colors Chart
3. Prints-Colors/Miccosukee labels/English labels.
4. Game Cards
5. Workbooks and Worksheets.

METHOD:

This unit will be taught by the Miccosukee speaking aide in the Miccosukee language over a two to three-week period.

KALAAŁE/COLORS

Level One

INSTRUCTIONAL OBJECTIVES:

Student will learn to:

1. Match colors to oral Miccosukee labels.
2. Read and match colors to English labels.
3. Recognize correct spelling of 12 English color words.
4. Visually discriminate the colors maroon, pink, and gray-.
5. Color with regard to "real life" or actual color.

STUDENT'S OBJECTIVES:

1. Improve writing of Miccosukee/English color words.
2. Learn to read the English color words.
3. Learn to see the colors pink, gray and maroon.
4. Will develop understanding of "real life" or "true to life" colors.

MATERIALS:

1. Pretest/Post test
2. Colors Chart
3. Prints-colors/Miccosukee labels/English labels.
4. Game Cards
5. Workbooks and Worksheets

METHOD:

This unit should be taught by the Miccosukee speaking aide in the Miccosukee language over a two-week period.

KALAAĀĒ APOYOOLEK EĀAAKA

Colors All Around

Level 2 - 4

INSTRUCTIONAL OBJECTIVES:

Students Will Learn To:

1. Correctly spell fourteen English color words.
2. Recognize the correct spelling of Miccosukee color words.
3. Begin a sentence with a capital letter and to end it with a period.
4. Read the Miccosukee color words and to select the corresponding English color label.
5. Differentiate between the primary and secondary colors.

STUDENT'S OBJECTIVES:

1. Learn to spell fourteen English color words.
2. Learn to read the Miccosukee color words.
3. Improve cursive writing skills through practice writing pages.
4. Will develop understanding of primary and secondary colors.
5. To draw a rainbow with realization that it is formed of seven basic colors.
6. Learn to use colors chart as reference.

MATERIALS:

1. Pretest/Post Test
2. Colors Chart
3. Miccosukee Color Word Prints
4. Workbooks and Worksheets
5. Tempera or Water color paint sets

METHOD:

This unit will be taught by the Miccosukee speaking aide in conjunction with the classroom teacher over a three week period.