

Second Grade Language Concepts

PROCESS

PRODUCT/INDICATORS

EVALUATION

VARIETY OF EXPRESSION

(1)

demonstrates how language changes according to audience, purpose, and situation

for example, between language on the playground and in the principal's office

speaking activity, role-playing activity, anecdotal record,

- NM does not demonstrate how language changes according to audience, purpose, and situation
- PM occasionally demonstrates how language changes according to audience, purpose, and situation
- M consistently demonstrates how language changes according to audience, purpose, and situation

(2)

uses a problem-solving strategy

suggests tentative understanding; pursues a topic/task to completion; keeps relevant to a topic or task; selects among alternatives...

anecdotal record, role-playing, checklist of student behaviors

- NM does not use a problem solving strategy
- PM occasionally uses a problem solving strategy
- M consistently uses a problem solving strategy

(3)

demonstrates preparation for learning

comes into the classroom correctly; comes prepared for class; participates in class; manages seat work and assignments...

checklist of student behaviors, anecdotal records

- NM does not demonstrate preparation for learning
- PM occasionally demonstrates preparation for learning
- M consistently demonstrates preparation for learning

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PROCESS		PRODUCT/INDICATORS	EVALUATION
	(4)		
lists ideas		from listening, from original ideas, from reading	completion of task
		NM does not list ideas PM lists a limited number of ideas M lists a wide variety of ideas	
	(5)		
uses the alphabet		to find seat; find folder; get book in library; construct a classroom roster or a personal dictionary...	completion of task
		NM does not use the alphabet PM occasionally uses the alphabet M consistently uses the alphabet	
	(6)		
selects books of choice in classroom, school or public library		chooses on basis of content, personal preference, level of difficulty, knowledge of author, attraction of title...	completion of task
		NM does not select books of choice in classroom or library PM occasionally selects books of choice in classroom or library M consistently selects books of choice in classroom or library	
	(7)		
names the library as a source of information			written/oral statement
		NM does not name the library PM names the library, but not consistently as a source of information M consistently names the library as a source for information	

Second Grade Language Concepts

PROCESS

(8)

reads assigned content-area material effectively

PRODUCT/INDICATORS

determines purpose for reading; skims material to preview it; reads to confirm predictions; rereads as necessary; retells or summarizes material while reading; uses charts, pictures, graphs, and Tables of Contents to locate information...

EVALUATION

completed assignments, comprehension checks

- NM does not read assigned content-area material effectively
- PM occasionally reads assigned content-area material effectively
- M consistently reads assigned content-area material effectively